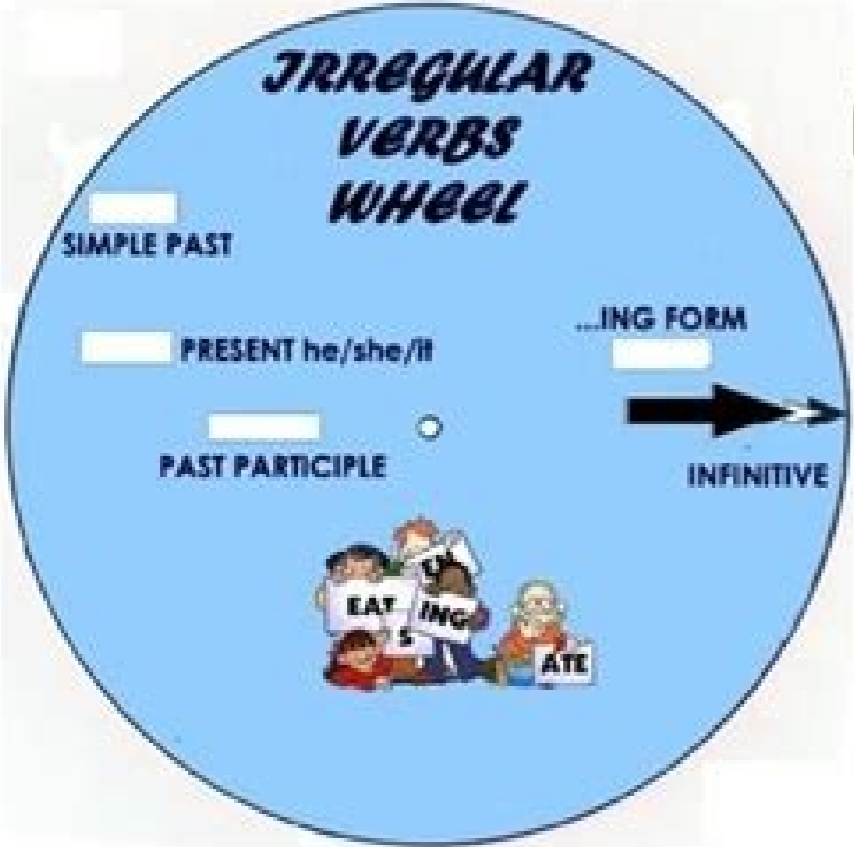
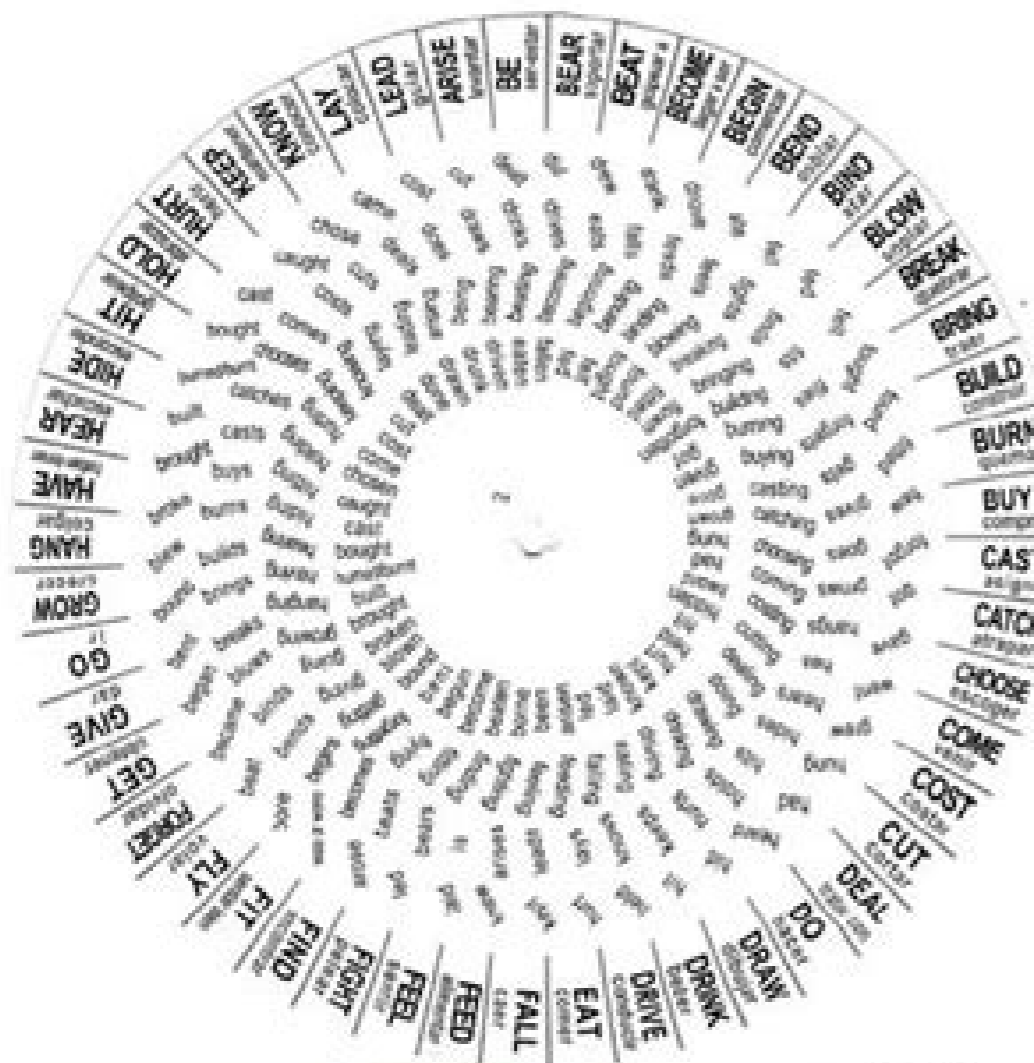


I'm not robot!

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This is a very useful wheel for learning irregular verbs!!!



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### MIXED CONDITIONALS (exercises)

Mixed conditionals are a mixture of type 2 and type 3 conditionals and refer to imaginary situations. Type 2 conditionals refer to the present or future, type 3 conditionals refer to the past. Mixed conditionals occur when the time reference in the if clause is different from the main clause.

- 1) past (3<sup>rd</sup>) present (2<sup>nd</sup>) If we had known you were coming, the house would be tidy.
- 2) present (2<sup>nd</sup>) past (3<sup>rd</sup>) If John lived in the city, he would have gone to the match.

1) Read each sentence. Decide if each explanation, A and B, is true (T) or false (F).

1. Jack could have been a famous swimmer if he was more prepared to train hard.  
A) Jack isn't a famous swimmer. \_\_\_\_\_ B) Jack doesn't like training hard. \_\_\_\_\_
2. If Ned's parents had moved to France, he might speak French now.  
A) Ned's parents moved to France \_\_\_\_\_ B) Ned doesn't speak French. \_\_\_\_\_
3. If John and Adam had talked to each other more, they could still be friends today.  
A) They didn't talk to each other enough. \_\_\_\_\_ B) They are still friends. \_\_\_\_\_
4. If Mary didn't believe her son's story, she might have called the police.  
A) Mary doesn't believe her son's story. \_\_\_\_\_ B) Mary called the police. \_\_\_\_\_
5. Sarah would have found a husband years ago if she wanted to get married.  
A) Sarah wants to get married. \_\_\_\_\_ B) Sarah has found a husband. \_\_\_\_\_
6. If the Smiths had missed the train, they wouldn't be here to enjoy their cousin's wedding.  
A) The Smiths missed the train. \_\_\_\_\_ B) They come to their cousin's wedding. \_\_\_\_\_

2) Match the two halves of the mixed conditional sentences. Complete the second part with the correct verbs.

- |  |  |
|--|--|
| 1. If she had done the work properly,  | A. I _____ (call) for a taxi.                  |
| 2. If you weren't my best friend,      | B. if he _____ (not like) children.            |
| 3. If I'd saved enough money,          | C. the garden _____ (not look) so beautiful.   |
| 4. He wouldn't have become a teacher   | D. if he _____ (fail) his exams.               |
| 5. If it hadn't rained so much,        | E. I _____ (not tell) you what I really think. |
| 6. Ted wouldn't be going to university | F. if he _____ (not have) his exam tomorrow.   |
| 7. If I hadn't left my phone at home,  | G. I _____ (buy) you the dress.                |
| 8. Frank would have gone to the club   | H. her boss _____ (be) pleased.                |

# Verbs of senses



Use look, feel, smell, sound, taste + adjective  
 -You look tired. That soup smells good. I feel uncomfortable in this armchair.

Use look, feel, smell, sound, taste + like + noun  
 -She looks like her mother. This chocolate tastes like heaven. It sounds like rain.

Use look, feel, smell, sound, taste + as if + clause  
 -She looks as if she's been crying. It sounds as if it's raining.

Feel like can also mean want/would like: I don't feel like cooking now.

**Exercise:** Circle the correct form. She looks / looks like an artist.

- 1-Can you close the window? It smells / smells as if someone is cooking fish!
- 2-Let's throw this juice away. It tastes like / tastes a bit strange.
- 3-You new gloves feel / feel like real leather. They are so nice.
- 4-You look / look like really happy. Does that mean you passed the exam?
- 5-Can you put the heating on? It feels / feels like really cold in here.
- 6-Are you sure you're fine? You sound / sound as if you've got a cold.
- 7-Have you ever tried these new candies? They taste / taste like peanut.
- 8-I think Jane's here. That sounds / sounds like her motorbike.
- 9-What's for breakfast? It smells / smells like bacon and eggs.
- 10-You've gone completely white. You look / look as if you've seen a witch!

LESSON **5** NAME \_\_\_\_\_ DATE \_\_\_\_\_


## Verbs ■ Part 1

A **verb** describes an action.

Read each sentence.  
 Trace the word.  
 Then read the sentences again.

Think about how the verbs are alike and how they are different.

Word Bank	
creep	stroll
rest	nap
take	grab
turn	spin
stir	whisk

1. To **creep** is to walk very slowly. creep
2. To **stroll** is to walk at a medium pace. stroll
3. To **rest** is to stay quiet until you feel like doing something again. rest
4. To **nap** is to sleep for a short time. nap
5. To **take** means to get something using your hands. take
6. To **grab** means to take something quickly. grab
7. To **turn** means to move in a circle. turn
8. To **spin** means to turn quickly, many times. spin
9. To **stir** something means to mix it by moving it around with a spoon or a stick. stir 
10. To **whisk** something means to stir it quickly in one direction. whisk





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